



Schoodles Legibility Rubric for Students

Name _____ Date _____

Circle the box that best fits your handwriting for each handwriting key and place the score in the box at the end of the row. Add for an overall score.

Handwriting Key	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)	Score
Letter Formation	All letters are recognizable.	Most letters are recognizable.	Many letters are not recognizable.	Most letters are not recognizable.	
Spacing	Spacing is consistent between words.	Good spacing between words with minor inconsistencies.	Some crowding of words or extra space between words.	Spacing is inconsistent, making reading challenging.	
Size and Consistency	Letters are consistently sized similarly to one another.	Minor variations in letter size, but generally consistent.	Many letters are sized differently, making reading difficult.	Most letters are different sizes.	
Line Alignment	Letters are consistently placed on the line.	Minor gaps away from the line, but generally, the letters stay on the lines.	Frequent gaps away from the line. It makes reading difficult.	Letters are mostly not on the line.	
Overall Readability	Writing is easy to read and understand with minimal effort.	Writing is easy to read with some minor difficulty.	Writing requires some effort to read.	Writing is difficult to read and understand.	
Overall Score					



Interpretation of total score:

Excellent (16-20 points): Congratulations! Your handwriting is clear and easy to read!

Good (12-15 points): Your handwriting is good, but there are a few areas where you can improve.

Fair (8-11 points): You can improve your handwriting by focusing on some basics.

Needs Improvement (4-7 points): Let us work together to improve your handwriting skills.

Circle areas that need improvement: Letter Formation Spacing, Size, Line Alignment, Readability, Other.

[Fold here if using with student]

Therapist Tips for Using the Student Rubric:

- Use the rubric with students in 3rd grade and up.
- Focus on specific examples: When providing feedback, point to specific examples of strengths and areas for improvement within the student's writing.
- Set realistic goals: Work with students to set achievable goals for improving their handwriting.
- Provide positive reinforcement: Celebrate successes and encourage continued effort.
- Use the rubric as a learning tool: Help students understand the criteria and use the rubric to self-assess their handwriting.

This rubric provides a framework for evaluating legibility in a positive and supportive manner, helping students develop clear and effective handwriting skills using a top-down approach.

References - The Handwriting Legibility Scale (HLS) Barnett, A.L., Prunty, M. & Rosenblum, S. (2017) and Staats, C., Oakley, G., & Marais, I. (2019). A legibility scale for early primary handwriting: Authentic task and cognitive load influences. Issues in Educational Research, 29(2), 537-561. HLS is an evidence-based handwriting legibility scale for students ages 9-14.