

## Legibility Rubric

Item	3 Points	2 Points	1 Point	0 Points	Score
<b>Overall legibility of the sample.</b>	All words are legible.	About ¼ of the words are illegible	About ½ of the words are illegible.	Most words are illegible.	
<b>Spacing (letters on the line, spacing between letters and words).</b>	Spacing adequate.	About ¼ of the elements are not well-spaced.	About ½ of the elements are not well-spaced.	Most elements are not well-spaced	
<b>Letter formation (closure, slant, reversals).</b>	All letters are well formed.	About ¼ of the letters are poorly formed.	About ½ of the letters are poorly formed.	Most letters have formation problems.	
<b>Sizing</b>	All letters are sized similarly to one another.	About ¼ of the letters are larger or smaller than most.	About ½ of the letters are larger or smaller than others.	Most letters are not sized the same.	
				<b>TOTAL</b>	

References - The Handwriting Legibility Scale (HLS) Barnett, A.L, Prunty, M. & Rosenblum, S. (2017) and Staats, C., Oakley, G., & Marais, I. (2019). A legibility scale for early primary handwriting: Authentic task and cognitive load influences. *Issues in Educational Research*, 29(2), 537-561. HLS is an evidence-based handwriting legibility scale.

Use this rubric as a quantitative measurement for goal writing and data collection over time. It could also be used as a self-assessment with a student or a measure of the most impactful legibility components that need attention.

Suggestions for consistency:

Use a 3-minute sample for copying

Use a 7 minutes sample for composition

Use a work sample or use the Schoodles SFMA writing sample.

- First-grade copy and dictation
- 2nd-grade copy, dictation, and composition
- 3rd-grade dictation and composition

Goals should be written using baseline and target percentages and emphasize components needing the most attention.

Totals- 12=100%, 11=97%, 10=83%, 9=75%, 8=66%, 7=58%, 6=50%, 5=42%, 4=33%, 3=25%, 2=17%, 1=8%, 0=0%