




Which Motor Assessments Measure a Student's Strengths?



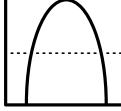


Which motor assessments measure a student's strengths??



SCHOODLES



Lets take a look our options.






Norm-referenced tests compare a person's knowledge or skills to the knowledge or skills of a specified group.

Criterion-referenced tests compare a person's knowledge or skills against a predetermined standard.


Informal observations provide away to collect qualitative data about a student's progress and development.

SCHOODLES



Norm-referenced measures

BOT-2, PDMS-2, DayC-2, Bayley-4, VMI




Advantages

- Allows for comparison within a given population
- Can be used to identify strengths and weaknesses in a student's academic performance

Disadvantages


- Have potential biases
- May not give functional, useful information to guide intervention
- May not measure a student's current classroom performance, needs or growth

SCHOODLES



Criterion-referenced measures

HWT Print Tool, HELP, ETCH, Schoodles




Advantages

- Provides an accurate measure of an individual students performance and progress over time compared to their previous performance.
- Can be more specific and detailed than norm-referenced tools.
- Can identify individual skills as strengths

Disadvantages

- Cannot tell whether a student performed below average or above average compared to their peers.

SCHOODLES



Informal measures

Schoodles , therapist observations


Advantages

- Can grade the task to get more information.
- Can choose test items to fit the skill level of the student
- Can use nonstandardized language, cueing or visuals to get more information about how the student learns
- Can compare student's own work samples over time.
- Can probe for and observe a variety of strengths and challenges

Disadvantages

- No benchmark data to check progress over time

SCHOODLES





Same student on the same day.


Which task gives you more information about this student's strengths?

Cutting task

Schoodles **BOT-2**



SCHOODLES



Use a combination of tools to gather information about your student.

Make sure to include informal measures and criterion-referenced tools to help build a list of strengths to use as a starting point for intervention AND to share with parents and staff. ;)

SCHOODLES