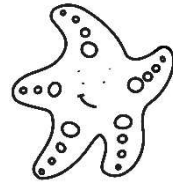


Handwriting - B

Copy, Dictate, Self Generate

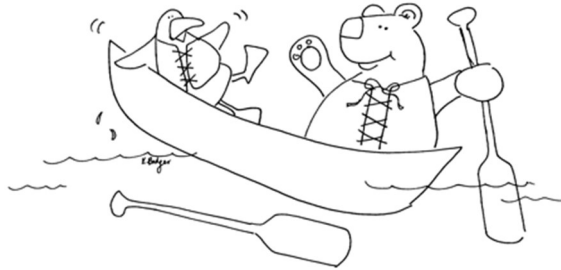


Name _____

Copy

I love green starfish.

Dictate



Self Generate

Sample Schoodles Task

Handwriting sample – *Copy, Dictate, Self Generate*

‘While working through the handwriting task, watch for inconsistencies between the copied sample and the dictated, then the self-generated. If the copied sample is legible, and the dictated and/or the self-generated is not, the illegibility is *not* a motor problem. The task becomes more cognitively complex as we decrease supports. We then most likely have a visual memory or processing problem (learning disability). For a child to be able to write a sentence dictated to him, he must be able to visualize letter formations and construct words. For a child to be able to write from his thoughts, he must be able to generate thoughts and visualize the letters or words without visual cues.’

~ **Excerpt from Schoodles SFMA**